**THE PROCESS OF COGNITIVE CONCEPT ACCORDING TO JEAN PIGET**

The processes of cognitive concepts are as discussed below. The verbs that are commonly used to formulate the learning objectives are also listed. The prior knowledge you should know as a learner is that the concept of cognitive deals with the mental activities and it has six processes.

1. Knowledge

This is just the simplest level of cognitive that deals with remembering what has been learned. It mainly deals with cramming. For example, by the end of this lesson the learner the learner should be able define cognitive.

1. Comprehension

This is the ability to grasp the meaning of the material learned. The verbs used to test the learner are; describe, differentiate, review, explain, restate,, prophase

1. Application

This is the ability to use the learned material in a new and concrete materials. The verbs used are; dramatize, interpret, compute, employ, practice, illustrate, apply, demonstrate

1. Analysis

Ability to breakdown the learned material into the various parts. The verbs commonly used are; compare, contrast, distinguish, differentiate,, experiment, criticize

1. Synthesis

Ability to put up parts to form a new whole. The verbs are; construct, propose, create, summarize, design, collect

1. Evaluation

This is the highest process in the concept of cognitive. It is the ability to judge the value of the materials learned for a given purpose. The verbs usually used in this process to formulate learning objectives are; justify, measure, choose, critic, evaluate, revise, select